

PERSONAL INVENTORY
Class of 2006

PERSONAL INFORMATION

Full Name (include middle name) _____

Nickname(s) _____ Email Address _____

Birthday _____ Social Security Number: ____ - ____ - _____

Year entered MVS _____ Previous school(s) attended _____

FAMILY INFORMATION

Father's Name _____

Employer, Occupation/Position _____

Colleges attended, degrees earned _____

Mother's Name _____

Employer, Occupation/Position _____

Colleges attended, degrees earned _____

Brothers, sisters, their ages, and colleges, if applicable (with year of graduation) _____

Have there been any extenuating circumstances (personal or family) that you feel have affected your grades or educational experience at MVS or elsewhere?

In what ways have your family's attitudes and experiences affected yours? How have your parents' expectations influenced the goals and standards you have set for yourself?

What characteristic of your family makes you most proud?

ACADEMICS:

What academic areas have been most interesting to you?

What academic areas have been least interesting to you?

What are your greatest strengths as a student?

What are your greatest weaknesses as a student?

How have you "grown" as a student during your high school years?

What special honors have you received as a student? (Include dates)

What special projects have you worked on as a student? (Include junior term paper and Immersion experiences)

What community service or volunteer activities have you been involved in?

Have you done any extra work outside of school, which might be of special interest? (College level courses, summer programs, research, etc.)

What has been the most stimulating academic experience in recent years? Explain why.

EXTRACURRICULARS: This information will later be included on your ACTIVITIES RESUME, which you will send to all schools to which you apply.

For each activity, indicate the nature of your participation, your role in the organization, and any awards or honors you have received. Indicate by “ * ” the activities of greatest importance to you. (You are *not* expected to fill-in all these blanks!)

ARTS (Literary, Art, Drama, Music, etc.)

- 9 -
- 10 -
- 11 -
- 12 -

CLUBS, ORGANIZATIONS, COMMITTEES, CLASS OFFICES

- 9 -
- 10 -
- 11 -
- 12 -

ATHLETICS, including summer club sports

- 9 -
- 10 -
- 11 -
- 12 -

COMMUNITY ACTIVITIES (such as church, synagogue, temple, mosque, and volunteer organizations)

WORK EXPERIENCE: (When? Where? How long? In what capacity? What did you get out of it?)

SUMMER EXPERIENCES: (include travel, jobs, internships, hobbies, camps, and summer programs)

Summer before 10th -

Summer before 11th -

Summer before 12th (planned or anticipated) -

OTHER INTERESTS, SKILLS, SPECIAL TALENTS, AND "LEISURE TIME" ACTIVITIES: (How do you *really* spend your “free time?”)

COLLEGE INFORMATION:

What general academic areas of study or tentative majors might you pursue in college?

What new academic areas would you like to explore?

Which characteristics of MVS would you like to include in your college experience? Which new ones should you hope to find?

In what kind of learning environment do you learn best?

ANYTHING & EVERYTHING ELSE:

Identify a controversial or world issue about which you feel some concern.

Who are your heroes/heroines and why?

Who or what has influenced you most?

Which three words best describe you and why?

- 1.
- 2.
- 3.

What books have you read that you would recommend to a friend? What books have most affected you or influenced your way of thinking?

What experiences have you had which change your way of thinking or being?

How would someone who knows you well describe you?

What personality trait are you especially proud of? What personal trait are you most frustrated by?

What do you hope to gain from your college experience?

Any additional comments you would like to add which might be helpful as you and your counselor discuss your college search process.

Thank you for your honesty, thoroughness in responding, and for your time!